

Major Differences between High School and Post-Secondary Disability Services

APPLICABLE LAWS

High School	Post-Secondary
I.D.E.A.	A.D.A. (ADAAA)
Section 504, Rehabilitation Act	Section 504, Rehabilitation Act

REQUIRED DOCUMENTATION

High School	Post-Secondary
I.E.P.	Varies depending on the disability, and must include testing documentation
School provides evaluation at no cost to student	Student must provide the evaluation at his/her own expense
School retests over time	Student provides retesting

STUDENT ROLE

High School	Post-Secondary
Student is identified by school	Student self-identifies to Office for Students with Disabilities (OSD)
School sets up accommodations	Student is responsible for securing accommodations

PARENTAL ROLE

High School	Post-Secondary
Access to student records	No access to student records without student's written consent
Participation in accommodations	Student requests accommodations
Mandatory involvement	Student is self-advocate

INSTRUCTORS

High School	Post-Secondary
Modification of curriculum	Not required to modify
Use of multi-sensory approach	Not required. Lecture is predominant.
Weekly testing, mid-term, final, and graded assignments	May test once or twice per semester with fewer assignments
Attendance taken and reported	Attendance often not taken but could be required in certain courses and student can be dropped after missing too many class sessions

GRADES

High School	Post-Secondary
Grades modified based on curriculum	Grades reflect the quality of work submitted

CONDUCT

High School	Post-Secondary
Disruptive conduct may be accepted	Students who are disruptive and unable to abide by the institution's code of conduct are deemed "not qualified" and can be dismissed

MOST IMPORTANT DIFFERENCES IN SUMMARY

High School	Post-Secondary
I.D.E.A. is about Success	A.D.A. is about Equal Access
High School is mandatory and free	Postsecondary is voluntary and expensive

North Central Texas College - Office for Students with Disabilities (OSD) offers FREE tutoring in the Math Lab and Writing Center.

To schedule an intake:

Wayne Smith, Disability Director, Corinth Campus, room 170 940-498-6207

Yvonne Sandmann, Disability Specialist, Gainesville Campus, room 111 940-668-3300

Mary Martinson, Gainesville, Dean of Student Success, room 1404 940-668-4209

[OSD is federally funded through the Carl D. Perkins Career and Technical Education Federal Grant.](#)

[North Central Texas College is committed to making its degree and certificate programs accessible to all qualified persons in accordance with the Americans with Disabilities Act and The Rehabilitation Act \(1973\), Section 504.](#)