

TECA 1303 - COURSE SYLLABUS

Course Name	TECA1303.340 Family & Community	Semester & Year	Fall 2008 ONLINE
Catalog Description	This course is a study of the relationship between child, family, community, and schools including parent education, family and community lifestyles, child abuse, and current family life issues. Course requires students to participate in 16 hours of field experiences with children or families.		
Required Text & Materials	<i>Home, School, and Community Relations</i> by Carol Gestwicki, 6 th edition, ISBN 978-1-4180-2974-6		
Course Competencies/ Learning Outcomes	<p>Upon successful completion of this course, students will be able to demonstrate an understanding of teacher and classroom applications regarding the following societal issues:</p> <ol style="list-style-type: none"> 1. Family, including diversity, functions, and changes in society affecting contemporary families. 2. The complexity of parenthood; various roles played by parents, emotional responses of parents. 3. External factors causing stress in families. 4. Diversity of family experiences. 5. Various interventions for optimum child development; including legal and professional mandates. 6. Best teacher practices that support tearing down barriers between parents and teachers. 7. Methods teachers use to convey information, interest, and support to parents.. Student behaviors associated with the stress of family situations. 9. Factors that create an abusive situation, indicators that suggest abuse or neglect, and teachers' responsibilities in working with these families. 		
Instructor's Name & Office #	Kimber Lucas Corinth	Office Phone # & Fax #	940-498-6286
Instructor's Office Hours	By appointment ; Online Live Hours available	E-Mail Address	klucas@nctc.edu
Grading Policy & Procedures	<p>Grades will be determined on the point system – 1000 total points:</p> <ul style="list-style-type: none"> • Discussion Forums (18 at 15 points each)- 270 points • Activities (10 at 15 points each)- 150 points • Unit Quizzes (5 at 40 points each)- 200 points • Philosophy of Education- 130 points First Draft- 65 points; Final Draft- 65 points • Field Experience-250 points Attendance sheets – 50 points; Two- page Summary- 50 points 10 Journals-150 points (15 points each) <p>You cannot pass this class if you do not complete the Field Experience.</p> <hr/> <p>A= 900-1000 points D= 600-699 points B=800-899 points F= 599-points or below C= 700-799 points</p>		

Discussion Forums	Students will participate in one Discussion Forum for each Chapter in the textbook. (There are 18 Chapters in the textbook.) You will create a 3-5-sentence post then reply to at least one other classmates post (as defined in each forum). These Discussion Forums will act as a means of learning professionalism and communication skills. Please "Post" in the way that you would in a professional work setting. 15 points each
10 Activities	Students will complete 10 specific activities throughout the course. These activities will include games, case studies, writing assignments, and Internet research. 15 points each
Unit Quizzes	Students will complete 5 quizzes; one for each Unit. 40 points each
Philosophy of Education	<p>Students will write about your current philosophy of education that may become the template for your future updates.</p> <p>QUOTE: 15 points You will choose a quote which they feel is meaningful, purposeful, and exciting and for which you think reflects your personal teaching style and ideas. It should give you a point to focus your paper around. It should be educational in theme and may explain how you want your students, parents, and families to perceive you.</p> <p>FIRST DRAFT: 65 points You will use the above quote and choose 3-4 content ideas from this course/ textbook- that your think are important- to include in your paper. You might also include why you want to be a teacher and how you think you could help children. Your paper should have at least 5 paragraphs (1 opening, 3 developing,1 closing), should be 2-3 pages in length, and must be submitted in a word-processed format. Please have someone else proof and edit your paper or submit your paper to www.smartthinking.com (see Angel).</p> <p>FINAL DRAFT: 65 points Once the first draft is submitted, the instructor will give feedback. Students will then make final changes and corrections before submitting a final draft.</p>
Field Experience	<p>Students must complete 16 hours of field experience in order to pass this course. This is designed to give you the opportunity to observe firsthand the concepts that will be discussed in class. The field experience for this course should be focused on observation and actual interactions between educators and families.</p> <p>Background checks must be completed before students are assigned a field experience location. After students are assigned to cooperating teachers, they are to contact the teacher and schedule their hours as quickly as possible. A schedule should be created in such a way for you to see two and four hour blocks of instruction, as varied as possible, within the same classroom.</p> <p>A journal must be completed which will document observations and answers questions in 10 specific activities (15 points each); it will also include personal reflections. At the end of your field experience, a two-page summary (50 points) will be presented in a word-processed format. A verifiable Time Log (50 points) is also required.</p>

Tentative Calendar (Subject to change at discretion of instructor)	Date	Topic	Assignments Due
<p>COURSE OPENS SATURDAY, AUGUST 23.</p> <p>LAST UNIT SHOULD BE COMPLETED BY FRIDAY, DECEMBER 5 AT NOON.</p>	<p>Week 1 August 23</p>	<p>Syllabus, Course Intro, ADA, Plagiarism, Field Experience Chapter 1</p>	<p>ATTEND ONE FIELD EXPERIENCE ORIENTATION MEETING! Complete Welcome/ Course Orientation</p>
	<p>Week 2 August 30</p>	<p>Chapters 2 & 3</p>	<p>Unit 1 Complete Unit 1 Quiz</p>
	<p>Week 3 September 6</p>	<p>Chapter 4-5 NAEYC</p>	
	<p>Week 4 September 13</p>	<p>Chapter 6</p>	
	<p>Week 5 September 20</p>	<p>Chapter 6 & 7</p>	<p>Unit 2 Complete Unit 2 Quiz Philosophy of Education (Draft 1)</p>
	<p>Week 6 September 27</p>	<p>Chapter 8</p>	
	<p>Week 7 October 4</p>	<p>Chapters 9 & 10</p>	
	<p>Week 8 October 11</p>	<p>Chapter 11</p>	<p>Unit 3A Complete Unit 3A Quiz Philosophy of Education (Final)</p>
	<p>Week 9 October 18</p>	<p>Chapter 12</p>	
	<p>Week 10 October 25</p>	<p>Chapter 13</p>	<p>Field Experience Hours Complete; Submit Time Log</p>
	<p>Week 11 November 1</p>	<p>Chapter 14</p>	<p>Field Experience Journals and Summary Complete; Submit Time Logs</p>
	<p>Week 12 November 8</p>	<p>Chapter 15</p>	<p>Unit 3B Complete Unit 3B Quiz 14th -Last Day to Drop with a W</p>
	<p>Week 13 November 15</p>	<p>Chapter 16</p>	
	<p>Week 14 November 22</p>	<p>Chapters 17 & 18</p>	<p>Thanksgiving Holiday</p>
	<p>Week 15 November 29</p>	<p>Chapters 17 & 18</p>	<p>Unit 4 Complete Unit 4 Quiz</p>
	<p>Week 16 December 6</p>		<p>Unit 4 should be completed by Friday, December 5th at noon.</p>

Attendance Policy	<p>Students are required to “log-in” at least once per week. Students are expected to participate unless you have an emergency illness certified by a physician or the serious illness or death of immediate family members. If this should occur, please contact the instructor by email ASAP.</p> <p>Late work will not be accepted. ALL Units must be completed by noon on Fridays. See the calendar for due dates.</p> <p>If you stop participating or fall more than 2 weeks behind, you will be dropped from the course.</p>
ADA Statement	<p>North Central Texas College does not discriminate on the basis of disability for admission or access to its programs. The College is committed to providing equal access to its students with disabilities by providing appropriate accommodations.</p> <p>The ACCESS Program provides accommodations for students who have a documented disability. A disability is anything that can interfere with learning, such as a learning disability, psychological challenge or physical illness or injury. On the Corinth Campus contact Robin Truhe at rtruhe@nctc.edu, 940-498-6207 or stop by room 170. On the Gainesville Campus contact Mary Martinson at mmartinson@nctc.edu, 940-668-7731 ext. 4377, or stop by ASC 111. TRIO Programs are federally funded programs which offer services designed to assist students in achieving their academic goals. Students may be eligible for TRIO if they are first generation status—neither parent has a 4 year degree, low income levels, and/or has a documented disability. TRIO is located in Room 170 on the Corinth Campus and Room 114 on the Gainesville Campus. The Student Success Center helps all NCTC students achieve their academic goals. Students can attend free interactive workshops and tutoring to improve their academic performance. Come visit us in Rooms 160 and 170 in Corinth and 114 in Gainesville.</p>
EEOC Statement	<p>North Central Texas College does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.</p>
Scholastic Integrity	<p>Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See “Student Rights & Responsibilities: Student Conduct [FLB- (LOCAL)]” of NCTC Catalog.</p>
Withdrawal Date	<p>Students wishing to withdraw must notify the Registrar’s Office by completing a Petition for Course Drop. The last date to withdraw for this semester is November 14, 2008.</p>