

PSYC 2301 ~ COURSE SYLLABUS

Course Name	Intro. to Psychology	Semester & Year	Spring 2009
Catalog Description	An introduction to the scientific study of human and animal behavior, with the emphasis on the basic process of learning, perception, motivation, emotion, personality, and adjustment		
Required Texts & Material	<i>Exploring Psychology</i> , 7 th ed. Myers. ITP. ISBN: 0716771411		
Learning Outcomes	<p>Upon completion of the course, the student will be able to:</p> <ol style="list-style-type: none"> 1) Identify historical and current theories in the field of psychology. 2) Describe and list the strengths and weaknesses of scientific method of research. 3) Identify and define the basic structures and functions of the nervous system, and explain its effects on behavior and mental processes. 4) Explain the basic differences between sensation and perception. 5) Identify and describe the various states of consciousness. 6) Compare and contrast the basic principles and procedures of learning theories. 7) Define and describe types of memory and forgetting processes. 8) Identify the theories of intelligence. 9) Describe and explain process of language acquisition. 10) Define motivation & emotion. Explain their role in decision making. 11) Describe the major stages of development from conception through adulthood. 12) Differentiate between the major theories of personality development (e.g., Psychoanalysis, Humanistic, Trait, etc.). 13) Explain connections between stress and health. Appraise various coping strategies. 14) Identify psychological disorders. Describe key factors involved in their assessment and treatment. 15) Research and compose an essay assignment/argument using proper grammar/English and basic computer skills. 		
Instructor's Name & Office #	Brandy M. Roane, MS, LPA	Office Phone # & Fax #	
Instructor's Office Hours	By appointment	E-Mail Address	Email me through ANGEL
Grading Policy & Procedures	<p>PLEASE NOTE – you EARN your grades. You are not given grades based on your enrollment in and/or payment for the course, for simply attending class, etc. If you find that you do not like your grade, you can improve this through academic performance alone. No grades are curved. No “extra work” is substituted for test scores.</p> <p>The course grading system is a points system. In essence, you start off the semester with 0 points, and you add to this. I do not take points away, you simply earn the points. Final grades will be calculated as follows: the total points accumulated divided by the total number of possible points (1000 pts).</p> <p>Final Grade Calculation: Earned points ÷ 1000 = Final Grade</p> <p>The minimum number of points needed for: A = 899.5 B = 799.5; C = 699.5; D = 599.5</p>		

PSYCHSIM ASSIGNMENTS, RESEARCH PROJECTS AND DISCUSSION FORUMS:

All assignments, projects, and discussions are DUE ON THE DUE DATE BY 11:59pm. I have a NO LATE ASSIGNMENT POLICY. What this means is ASSIGNMENTS COMPLETED AND/OR SUBMITTED AFTER THE DUE DATE WILL NOT BE ACCEPTED.

*See Angel *Start Here!* for more information. Extenuating circumstances (e.g., on your deathbed, family death) will be evaluated and a course of action decided upon at my discretion.

All items will be turned in through **ANGEL IN THEIR APPROPRIATE LOCATION. Do not email assignments to me unless I have asked for them to be delivered via that method.** All work that is to be handed in, except the discussion forums, **MUST BE TYPED USING EITHER MICROSOFT WORD OR WORD PERFECT.** Unless the assignment calls for otherwise, you will need to use 1" margins (all the way around the page), 12-point font, Times New Roman, single-spaced. **FAILING TO DO SO WILL RESULT IN A LOWER GRADE. PLEASE NOTE: IF YOU DO THIS MORE THAN ONCE, I WILL NOT ACCEPT THE SUBSEQUENT ITEMS.** Having said this, I do realize that not all of you have likely taken an online course before, so making a mistake the first time around is not going to damage your grade. However, you are required to take an orientation quiz as well as a class orientation quiz. Doing so provides you with all the necessary know-how to successfully navigate through ANGEL. Therefore, I do except that after the first week or so, the nuance of being in an online course will wear-off and navigating it becomes easier. The best way to become familiar with ANGEL is to **USE IT!**

EXAMS:

EXAMS WILL CONSISTS OF FILL-IN-THE-BLANK, TRUE-FALSE, SHORT-ANSWER, MATCHING, AND POSSIBLY A FEW MULTIPLE-CHOICE QUESTIONS. Exams will be timed and only available during the week of the lesson it corresponds to. Exams cannot be saved and once you finish your exam, you **WILL NOT** have access to it again. **THERE WILL NOT BE ANY MAKE-UP EXAMS.** You will be allowed to drop your lowest exam grade. If you miss an exam, then your missed exam will be considered this grade. If you previously missed an exam, then you will receive a grade of 0 on any subsequent exams you miss regardless of the reason for the absence. **NOTE: The only exam you CANNOT drop is your final exam.**

Attendance Policy

Attendance: While there is no "in class time" per se, your attendance will be based on frequency of accessing class information, including but not limited to lectures, psychsim assignments, research projects, and discussion forums. It is the student's responsibility to keep up with course requirements. Any consequences that occur due to nonattendance (i.e., not accessing course information, whether excused or otherwise) are the responsibility of the student. Because this is an online course, there are no pre-arranged "class times;" however, please understand in order to successfully learn means you need to be in frequent contact with the material. As such, this course is designed such that logging in only once a week or less will result in a significantly lower grade.

Tentative Calendar (Subject to Change w/o Notice)	Date Available	Class topics	Readings	Outcome Assessed
	1-20	Syllabus Getting Started, Orientation Quiz		
	1-26	Thinking Critically with Psychological Science	Chapter 1	1,2
	2-02	Neuroscience and Behavior	Chapter 2	3
	2-09	Nature, Nurture, and Human Diversity Developing through the Lifespan	Chapter 3 Chapter 4	11
	2-16	Memory	Chapter 8	7
	2-23	Thinking, Language, and Intelligence	Chapter 9	8,9
	3-02	Emotions, Stress, and Health	Chapter 11	10, 13
	3-09	States of consciousness, Sleep	Chapter 6	5
	3-23	Psychological Disorders	Chapter 13	14
	3-30	Psychological Disorders Therapy	Chapter 13 Chapter 14	14,1
	4-06	Learning	Chapter 7	6
	4-13	Personality	Chapter 12	12
	4-20	Personality	Chapter 12	12
	4-27	Sensation and Perception	Chapter 5	4
	5-04	Social Psychology	Chapter 15	1
5-11	FINALS WEEK			

Tentative Calendar (Subject to Change w/o Notice)	Due by	Description	Information
	S, 2-22	Assignment 1 due	Additional info will be given on ANGEL about these. Objective 12 30 pts each (150 pts)
	S, 3-08	Assignment 2 due	
	S, 3-15	Assignment 3 due	
	S, 4-12	Assignment 4 due	
	S, 5-10	Assignment 5 due	
	S, 2-08	Research Proj 1 due	Additional info will be given on ANGEL about these. Objective 12 30 pts each (150 pts)
	S, 3-08	Research Proj 2 due	
	S, 3-15	Research Proj 3 due	
	S, 4-03	Research Proj 4 due	
	S, 5-03	Research Proj 5 due	
	S	Discussion Post	120 pts
	S, 2-01	Exam 1	Fill-in-the-blank, true-false, matching, and <i>possibly</i> multiple choice. These will be timed. Exams: 40 pts each (480 pts) *drop lowest score Final exam: 100 pts *cannot drop
	S, 2-08	Exam 2	
	S, 2-15	Exam 3	
	S, 2-22	Exam 4	
	S, 3-01	Exam 5	
	S, 3-08	Exam 6	
	S, 3-15	Exam 7	
	S, 3-29	Exam 8	
	S, 4-05	Exam 9	
	S, 4-12	Exam 10	
	S, 4-26	Exam 11	
S, 5-03	Exam 12		
S, 5-10	Exam 13		
R, 5-14	Final Exam		

<i>Withdrawal Date</i>	Students wishing to withdraw must notify the Registrar's Office by completing a Petition for Course Drop. The last date to withdraw for this semester is Friday, April 24th .
<i>Scholastic Integrity</i>	Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See "Student Rights & Responsibilities: Student Conduct [FLB- (LOCAL)]" page 146-148 of NCTC Catalog .
<i>EEOC Statement</i>	North Central Texas College does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.
<i>Other Pertinent Information</i>	Contacting me: PLEASE CONTACT ME VIA ANGEL. If you email me prior to 8pm, I will respond the same day. If you email me after 8pm, I will respond the following day. If you contact me on a weekend, please allow until Monday for a reply. If you do not receive a response from me, please re-email me. **Read the Start Here! page on ANGEL for additional pertinent information.
<i>Additional Information</i>	The ANGEL system will be utilized throughout the course. If you have trouble with this system above-and-beyond the tutorials, please contact me IMMEDIATELY . Also, NCTC has computer labs with internet access. If you do not have internet at home, please utilize these resources.

ADA Statement

North Central Texas College does not discriminate on the basis of disability for admission or access to its programs. The College is committed to providing equal access to its students with disabilities by providing appropriate accommodations; a variety of services and resources are made available through the ACCESS Department. Students are responsible for notifying the ACCESS Department of their need for assistance. Students with documented disabilities, such as mobility impairment, hearing or visual impairment, learning, and/or psychological disorders are eligible for services.

ACCESS Program: The ACCESS Program provides accommodations for students who have a documented disability. A disability is anything that can interfere with learning, such as a learning disability, psychological challenge or physical illness or injury. Accommodations may include extra time on tests, tests in a non-distracting environment, note taker in class, etc. On the Corinth Campus, contact: Robin Truhe (rtruhe@nctc.edu, 940-498-6207) or Penny Cogbill (pcogbill@nctc.edu, 940-498-6212) in Suite 170. On the Gainesville and Bowie Campuses, contact Mary Martinson (mmartinson@nctc.edu, (940) 668-7731 ext. 4377) in ASC 111.

Additional Resources:

Student Success Center: The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. Students can attend free interactive workshops about Time Management, Study Skills, Test Anxiety, Choosing a Major, Learning Style Strategies, Career Exploration, and much more. This program also links students to FREE tutoring, including a Writing Center, a Math Lab, and free online tutoring in the evening and helps new students acclimate to college by providing new student orientations and THEA/Compass Test Preparation. All students are invited to visit the Student Success Center. We are located in Rooms 160 and 170 in Corinth and 114 in Gainesville. To learn more, stop by or call 940-668-4209. Please contact Dwight Siebman on the Bowie Campus for information regarding Student Success Services (940-872-4002 ext. 5218).

TRIO Program: TRIO Programs are federally funded programs which offer services designed to assist students in achieving their academic goals. Services include educational workshops, academic advising, tutoring, personal counseling, career counseling, cultural enrichment, and financial aid information. Students may be eligible for TRIO if they are currently enrolled at North Central Texas College, have academic need, and meet at least ONE of THREE criteria which include: 1) first generation status—neither parent has graduated from college 2) income level is within federal low income guidelines, and/or 3) has a documented disability. TRIO is located in Room 170 on the Corinth Campus and Room 114 on the Gainesville Campus. To learn more, stop by or call 940-498-6214. Please contact Dwight Siebman on the Bowie Campus for information regarding TRIO services (940-872-4002 ext.5218).