

ECON 2301 ~ COURSE SYLLABUS

| | | | |
|--------------------|---------------------------------|----------------------------|--|
| Course Name | Principles of Economics (Macro) | Semester & Year | |
|--------------------|---------------------------------|----------------------------|--|

| | |
|----------------------------|--|
| Catalog Description | An introduction to the principles of macroeconomics. This course explores Classical, Keynesian and other models in economics. Emphasis given to national income, money and banking, monetary and fiscal policy, economic fluctuations and growth. Other topics include but not limited to introductory international trade and finance, employment, comparative economic systems and economic decision-making. |
|----------------------------|--|

| | |
|--------------------------------------|--|
| Required Texts & Material | Macroeconomics , 17 th ed. Brue & McConnell. McGraw-Hill/Irvin. ISBN: 9780073273082 Highly suggested: Study Guide for use with Macroeconomics by McConnell and Brue |
|--------------------------------------|--|

| | | | |
|------------------------------|--|-----------------------|---|
| Instructor's Name | Melissa Blankenship | Office Phone # | 972-355-5436 (see specific calling hours listed below) |
| Instructor's Office # | NA | Office Fax # | 972-355-5248 |
| Office Hours | By appointment; Calling hours 10 am – 9 pm daily | E-Mail Address | mblankenship@nctc.edu or missy.blankenship@gmail.com |

| | |
|--------------------------|---|
| Learning Outcomes | <p>Upon successful completion of the course, students will be able to:</p> <ol style="list-style-type: none"> 1. Distinguish between economic terms that describe various economic systems and states of the economy. 2. Examine the production possibilities frontier model, to include the concept of opportunity cost and an assessment of economic productivity. 3. Analyze supply and demand and differentiate between a change in supply (demand) and a change in quantity supplied (demanded), identify determinants that shift supply/demand, and assess the impact of a shift. 4. Demonstrate their knowledge of the following schools of economic thought, specifically Classical and Keynesian perspectives, monetarism, and supply-side economics. 5. Review Keynesian economics from the perspective of fiscal policy, and predict changes in the macroeconomy. 6. Examine the United States' presence in the world economy. 7. Examine the structure and the responsibilities of the Federal Reserve System. Additionally, students will appraise monetary policy decisions and their impact. 8. Evaluate and/or calculate various measurements of the economy, such as: GDP, CPI, unemployment, etc... 9. Research and compose an essay assignment/argument using proper grammar/English and basic computer skills. |
|--------------------------|---|

| | |
|---|---|
| <i>Grading Policy & Procedures</i> | <p>Grading for the course will be on a points based system. Points will be awarded as follows:</p> <p>Graded Assignments – 300 points Quizzes – 600 points Article Reviews – 100 points Midterm Exam – 200 points Final Exam – 200 points</p> <p>Final grades will be assigned according to the following scale.</p> <p>A – 1260 through 1400 B – 1120 through 1259 C – 980 through 1119 D – 840 through 979 F – 839 and below</p> <p>There will be a total of 7 graded assignments over the course of the semester, valued at 50 points each. The lowest graded assignment grade will be dropped. There will be 7 quizzes, valued at 100 points each. The lowest quiz grade will be dropped. There will be 2 article reviews, valued at 50 points each. There will be 2 exams, a midterm and a final exam, valued at 200 points each. No makeup exams will be given – you must check the schedule and notify me at the beginning of the course if you have a conflict with an exam date.</p> <p>Angel will be used to complete/submit all assignments and exams so no late work will be accepted.</p> |
|---|---|

| | |
|---------------------------------|--|
| <i>Attendance Policy</i> | <p>Regular attendance is crucial to successful completion of this course. It is highly recommended that you login to the course at least twice a week.</p> |
|---------------------------------|--|

| | |
|------------------------------|---|
| <i>EEOC Statement</i> | <p>North Central Texas College does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.</p> |
|------------------------------|---|

| | |
|------------------------------------|---|
| <i>Scholastic Integrity</i> | <p>Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See “Student Rights & Responsibilities: Student Conduct [FLB- (LOCAL)]” page 174-177 of NCTC Catalog.</p> |
|------------------------------------|---|

| | |
|-------------------------------|---|
| <i>Withdrawal Date</i> | <p>Students wishing to withdraw must notify the Registrar’s Office by completing a Petition for Course Drop. The last date to withdraw for this semester is November 13, 2009.</p> |
|-------------------------------|---|

Tentative Calendar
(Subject to Change
w/o Notice)

This schedule is subject to change. Please check Angel for the most current due dates.

| Date | Assignment | Learning Outcomes |
|----------------------|-----------------------------|--------------------------|
| | Chapter 1 | 1, 2 |
| | Chapter 2 | 1, 2 |
| 9/1/09 | Graded Assignment #1 | 1, 2 |
| 9/3/09 | Quiz #1 | 1, 2 |
| | Chapter 3 | 1, 3 |
| | Chapter 5 | 1, 6 |
| 9/15/09 | Graded Assignment #2 | 1, 2, 3, 6 |
| 9/17/09 | Quiz #2 | 1, 2, 3, 6 |
| | Chapter 6 | 1, 8 |
| | Chapter 7 | 1, 8 |
| 9/29/09 | Graded Assignment #3 | 1, 8 |
| 10/1/09 | Quiz #3 | 1, 8 |
| | Chapter 8 | 1, 3 |
| | Chapter 10 | 1, 3, 8 |
| 10/6/09 | Article Review #1 | 9 |
| 10/13/09 | Graded Assignment #4 | 1, 3, 8 |
| 10/15/09 | Quiz #4 | 1, 3, 8 |
| 10/16 – 10/18 | Midterm Exam | |
| | Chapter 11 | 1, 5 |
| | Chapter 12 | 1, 7 |
| 10/27/09 | Graded Assignment #5 | 1, 5, 7 |
| 10/29/09 | Quiz #5 | 1, 5, 7 |
| | Chapter 13 | 1, 6, 7 |
| | Chapter 14 | 1, 6, 7 |
| 11/10/09 | Graded Assignment #6 | 1, 6, 7 |
| 11/12/09 | Quiz #6 | 1, 6, 7 |
| 11/13/09 | Last day to Withdraw | |
| | Chapter 15 | 1, 3, 4 |
| | Chapter 16 | 1, 3, 7, 8 |
| 11/24/09 | Graded Assignment #7 | 1, 3, 4, 7, 8 |
| 12/1/09 | Quiz #7 | 1, 3, 4, 7, 8 |
| 12/3/09 | Article Review #2 | 9 |
| TBA | Final Exam | |

| | |
|----------------------|---|
| ADA Statement | <p>North Central Texas College does not discriminate on the basis of disability for admission or access to its programs. The College is committed to providing equal access to its students with disabilities by providing appropriate accommodations.</p> <p>The ACCESS Program provides accommodations for students who have a documented disability. A disability is anything that can interfere with learning, such as a learning disability, psychological challenge or physical illness or injury. Accommodations may include extra time on tests, tests in a non-distracting environment, note taker in class, etc. On the Corinth Campus, contact: Robin Truhe (rtruhe@nctc.edu, 940-498-6207) or Penny Cogbill (pcogbill@nctc.edu, 940-498-6212) or Nicole Walton (nwalton@nctc.edu, 940-498-6224 in Suite 170. On the Gainesville and Bowie Campuses, contact Yvonne Sandmann (ysandmann@nctc.edu, (940) 668-7731 ext. 4321) in Room 112.</p> |
|----------------------|---|

| | |
|-----------------------------|--|
| Additional Resources | <p>Student Success Center: The Student Success Center is designed to help all students at NCTC develop tools to achieve their academic goals. Students can attend free interactive workshops about Time Management, Study Skills, Test Anxiety, Choosing a Major, Learning Style Strategies, Career Exploration, and much more. This program also links students to FREE tutoring, including a Writing Center, a Math Lab, and free online. All students are invited to visit the Student Success Center located in Rooms 160, 170, 183, 188 in Corinth, Rooms 111 and 114 in Gainesville, and Room 124 in Bowie.</p> <p>TRIO Program: TRIO Programs are federally funded programs which offer services designed to assist students in achieving their academic goals. Services include educational workshops, academic advising, tutoring, personal counseling, career counseling, cultural enrichment, and financial aid information. Students may be eligible for TRIO if they are currently enrolled at North Central Texas College, have academic need, and meet at least ONE of THREE criteria which include: 1) first generation status—neither parent has graduated from college 2) income level is within federal low income guidelines, and/or 3) has a documented disability. TRIO is located in Room 170 on the Corinth Campus, Room 114 on the Gainesville Campus, and Room 124 on the Bowie Campus.</p> <p>Students can also access the Department of Student Success’ website by going to www.nctc.edu and clicking on the red button in the middle of the page labeled “Tutoring and Other ACADEMIC SUPPORT SERVICES”, or by going directly to http://www.nctc.edu/Student_Services/Access/AcademicandStudentSupportServices.htm</p> |
|-----------------------------|--|

Other Pertinent Information

Angel:

Students who encounter difficulties with their home computer should find another computer (e.g., the NCTC computer lab, a public library, a friend or relative, place of employment) to use. Students who encounter difficulties accessing ANGEL and/or this specific course should notify me immediately (mblankenship@nctc.edu or (972)355-5436) and resolve their issues as expeditiously as possible. **Technical difficulties (other than the ANGEL going down) are no excuse for not completing the mandatory course orientation or assignments due throughout the semester.** ANGEL courses can be directly accessed using the web address: www.angel.nctc.edu.

ASK QUESTIONS if you are confused or simply do not understand something. You are probably not the only one who is confused, so you'll be doing your classmates a favor. Make use of the Ask the Instructor forum, or send me an email. Although I do not have regularly scheduled office hours, I will make myself available to you as best I can.

In general, view economics as a set of tools and basic ideas that can be applied to many different situations in trying to explain certain economic events, trends and behaviors. Study for it as you would a math class – understand the concepts and how to apply them rather than trying to memorize each situation or problem.