

Economics 2301 ~ COURSE SYLLABUS

<i>Course Name</i>	Macroeconomics 2301		<i>Semester & Year</i>	
<i>Catalog Description</i>	<p>Principles of Economics (MACRO) – 3 credit hours</p> <p>An introduction to the principles of macroeconomics. This course explores Classical, Keynesian and other models in economics. Emphasis given to national income, money and banking, monetary and fiscal policy, economic fluctuations and growth. Other topics include but not limited to introductory international trade and finance, employment, comparative economic systems and economic decision-making.</p>			
<i>Required Texts & Material</i>	<p><u>Required Text:</u> <i>Macroeconomics</i> by McConnell and Brue; seventeenth edition and <i>Study Guide for use with Macroeconomics</i> by McConnell and Brue</p> <p><u>Required Materials:</u> low-function (11 functions or less) calculator</p>			
<i>Instructor's Name</i>	<p>Karla Lynch Office in Gainesville: 814 Office in Corinth: 330 Fax # in Corinth: 940/498-6405</p>	<i>Office Phone #</i>	<p>940/668-7731 (Gainesville)</p> <p>940/783-8944 (cell number)</p>	
<i>Instructor's Office Hours</i>	<p>Gainesville: MW:11:30 – 12:30 PM Corinth: Thurs. 5:30 – 6:30 PM and by appt.</p>	<i>E-Mail Address</i>	<p>Online students should use Angel email exclusively</p>	
<i>Grading Policy & Procedures</i>	<p>Student's semester grade will be determined by the following:</p> <p style="padding-left: 40px;">Assignments: 10% Quizzes: 30% Exams: 60%</p> <p><u>Assignments</u> will consist of 6 assignments (worth 2% each after dropping your lowest 1).</p> <p><u>Quizzes</u> will consist of 7 given throughout the semester and of which the lowest one will be dropped. One of the 'quiz' grades is participation in 3 of the 4 discussion boards. (Writing assignments may be included as a 'quiz grade' at the instructor's discretion.)</p> <p><u>Exams</u> (2) will be a midterm and a final. Each will cover 50% of the material and will be worth 30% of the student's overall grade.</p>			

	<u>DATE</u>	<u>ASSIGNMENT</u>	<u>LEARNING OUTCOMES</u>
<i>Tentative Calendar (Subject to Change w/o Notice)</i>	Week of:		Instructor, syllabus
	Jan. 20	Angel Orientation, Letter from	1,2
	Jan. 26	Chapter 1(and its Appendix)	1,2
	Feb. 2	Chapter 2	1,2
	Feb. 9	Chapter 3	1,3,4
	Feb. 16	Chapters 3 and 5	1,3,4,6,8
	Feb. 23	Chapter 6	1,2,6
	Mar. 2	Chapter 7	1,2,6
	March 8 or 10***	Midterm (Chapters 1, 2, 3, 5, 6, 7)	
	March 16 – 20	SPRING BREAK!!	
	Mar. 23	Chapter 8	1,3
	Mar. 30	Ch. 8 and selected parts of 9	1,3,4,5,6
	April 6	Chapter 10	1,4,5,6
	April 13	Chapters 11	1,4,5,6,7,8
	April 20	Chapter 12	1,4,6,7,8
	April 24	Last Day to Drop the course	
	April 27	Chapter 13	1,6,7
	May 4	Chapter 14	1,6,7,8
May 10 or 12***	Final Exam (Chapters 8,9,10,11,12,13,14)		
	<p>** The instructor reserves the right to make changes or adjustments as she deems necessary. Changes and/or adjustments will be announced on the announcement page of Angel.</p> <p>***You must select one of the 2 dates for taking the exam. Exams will only be open from 7 – 9 PM on those specified nights. Once you enter the exam, the 2 hour time limit will begin. You cannot save and exit the exam once you have entered the test.</p>		
<i>Learning Outcomes</i>	<p>The student will:</p> <ol style="list-style-type: none"> 1. Distinguish between economic terms that describe various economic systems and states of the economy. 2. Examine the production possibilities frontier model, to include the concept of opportunity cost and an assessment of economic productivity. 3. Analyze supply and demand and differentiate between a change in supply (demand) and a change in quantity supplied (demanded), identify determinants that shift supply/demand, and assess the impact of a shift. 4. Demonstrate their knowledge of the following schools of economic thought, specifically Classical and Keynesian perspectives, monetarism, and supply-side economics. 5. Review Keynesian economics from the perspective of fiscal policy, 		

	<p>and predict changes in the macroeconomy.</p> <p>6. Examine the United States' presence in the world economy.</p> <p>7. Examine the structure and the responsibilities of the Federal Reserve System. Additionally, students will appraise monetary policy decisions and their impact.</p> <p>8. Evaluate and/or calculate various measurements of the economy, such as: GDP, CPI, unemployment, etc...</p>
<p><i>Other Pertinent Information</i></p>	<p>NO LATE WORK ACCEPTED WITHOUT AN APPROVED EXCUSE.</p> <p>Missed Exams: You have 2 opportunities to take the exam. If you miss both, you must provide documentation to the instructor as to why you could not take either exam. <i><u>So if you are so ill that you cannot take an exam at home online, you should have gone to the doctor and should obtain a note from him/her stating you are unable to take an online exam.</u></i> If you should miss an exam for an approved reason, a make-up will be given at the testing center closest to you and may be in essay form with no resources accessible to the student. Other arrangements may be made within the instructor's discretion depending on the situation.</p> <p>Students are responsible for communicating to the instructor as soon as possible regarding missed exams and documents should be provided within 1 week of a missed exam.</p>

Attendance Policy	<p>Attendance will be taken observed through your Angel activity, and your coursework turned in throughout the semester. Credit will be assigned through participation in discussion boards and acts as class participation credit and counts towards ‘attending’ the course. There will be 6 throughout the semester and I expect you to participate in at least 5 of them. You will receive a total of 5% of your overall grade for proper participation in 5 of the discussion boards.</p> <p>If you fail to log on for 1 week and/or fail to turn in your coursework for 2 consecutive weeks, the instructor reserves the right to drop you from the course for non-attendance. However, do not assume that you will be dropped due to non-attendance/no work being turned in. It is ultimately your responsibility to stay in good standing in regards to grades and attendance; or to drop the course.</p>
ADA Statement	<p>ADA Statement:</p> <p>North Central Texas College does not discriminate on the basis of disability for admission or access to its programs. The College is committed to providing equal access to its students with disabilities by providing appropriate accommodations. The ACCESS Program provides accommodations for students who have a documented disability. A disability is anything that can interfere with learning, such as a learning disability, psychological challenge or physical illness or injury. On the Corinth Campus contact Robin Truhe at rtruhe@nctc.edu, 940-498-6207 or stop by room 170. On the Gainesville Campus contact Mary Martinson at mmartinson@nctc.edu, 940-668-7731 ext. 4377, or stop by ASC 111. TRIO Programs are federally funded programs which offer services designed to assist students in achieving their academic goals. Students may be eligible for TRIO if they are first generation status—neither parent has a 4 year degree, low income levels, and/or has a documented disability. TRIO is located in Room 170 on the Corinth Campus and Room 114 on the Gainesville Campus. The Student Success Center helps all NCTC students achieve their academic goals. Students can attend free interactive workshops and tutoring to improve their academic performance. Come visit us in Rooms 160 and 170 in Corinth and 114 in Gainesville.</p>

EEOC Statement	<p>North Central Texas College does not discriminate on the basis of race, color, national origin, gender, religion, age, or disability in the employment or the provision of services.</p>
Scholastic Integrity	<p>Scholastic dishonesty shall include, but not be limited to cheating on a test, plagiarism, and collusion. See “Student Rights & Responsibilities: Student Conduct [FLB- (LOCAL)]” page 146-148 of NCTC Catalog.</p>
Withdrawal Date	<p>Students wishing to withdraw must notify the Registrar’s Office by completing a Petition for Course Drop. The last date to withdraw for this semester is April 24, 2008.</p>

Keep track of your grades as the semester progresses using the following form:

Assignment 1: _____

Quiz 1: _____

Assignment 2: _____

Quiz 2: _____

Assignment 3: _____

Quiz 3: _____

Assignment 4: _____

Quiz 4: _____

Assignment 5: _____

Quiz 5: _____

Assignment 6: _____

Quiz 6: _____

Quiz 7: _____

(a) Assignment average after dropping lowest grade: _____

(b) Quiz average after dropping lowest quiz score: _____

Midterm Exam: _____

Final Exam: _____

c) Exam average: _____

(d) Multiply (a) Homework average by .1 _____

(e) Multiply (b) Quiz average by .3 _____

(f) Multiply (c) Exam average by .6 _____

Add (d), (e), and (f) to determine your final grade _____