North Central Texas College PROPOSAL TO DEVELOP A HYBRID COURSE

Hybrid Course Definition: (30 to 79% of the content delivered online): A course that blends online and face-to-face delivery. Substantial proportion of the content is delivered online, typically uses online discussions, and typically has a reduced number of face-to-face meetings.

Completing and submitting this course information form indicates the appropriate Department Chair and Dean have identified the need and approved the course for development. After review of the proposal, the Distance Education Committee will recommend that Instructional Council grant initial course development approval.

It is understood that course development will follow the steps outlined in the Guidelines for Online & Hybrid Course Offerings and that for each course offered via eCampus, documentation of conformance with the "Principles of Good Practice" is required. Faculty must complete the *Principles of Good Practice Self-Study* before a course is given final approval to be included in the catalog and/or schedule of classes.

COURSE INFORMATION

Much of the information in this section will be a provided is accurate and complete.	used, as is, for the NCTC course listing. Please be sure the	information
Name of course:		
Department:		
Course and prefix number:		
Name(s) of faculty developing course:		
Faculty phone	Faculty email:	@nctc.edu
Faculty is certified to teach online cours Has taught the course at least one tile Has completed course management Has completed course Preparing to	me in the traditional classroom	
Number of Students Recommended	Anticipated semester to offer course: _	
☐ MWF Configura☐ MWF Configura	on (50% online 50% face-to-face) ation #1 (1/3 online 2/3 face-to-face) ation #2 (2/3 online 1/3 face-to-face) ation (describe below)	
Has this course been offered online pre	eviously?	
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Brief Description of Course:		

FACULTY COMMITMENT/DEPARTMENTAL APPROVAL

FACULTY COMMITMENT

I certify that I meet the institutional requirements for teaching an online course as stated above, and I understand that upon completion of development, I must provide documentation that the course is in conformance with the *"Principles of Good Practice"* by completing the *Principles of Good Practice Self-Study* before this course is given final approval to be included in the catalog and/or schedule of classes.

Signature - Faculty	Date
Printed name - Faculty	
Signature - Faculty	Date
Printed name - Faculty	
DEPARTMENTAL APPROVAL Signature – Department Chair/Program Coordinator/Dean	Date
Printed name – Department Chair/Program Coordinator/Dean	
Proposal Approved by:	
Signature – Director of eLearning	Date
Signature – Dean of Instruction, CTE & eLearning	Date