Community College Survey of Student Engagement

2010 Benchmark Summary Report - North Central Texas College

		Your College	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	42.6	49.4	-6.8	50.0	-7.4
All Students	Student Effort	45.3	49.5	-4.2	50.0	-4.7
All Students	Academic Challenge	44.6	49.6	-5.0	50.0	-5.4
All Students	Student-Faculty Interaction	44.7	49.2	-4.4	50.0	-5.3
All Students	Support for Learners	45.4	49.4	-4.1	50.0	-4.6

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - North Central Texas College

			Your College	Large Colleges		2010 Cohort	
Item	**Variable**	**Class**	**Mean**	**Mean**	**Effect Size**	**Mean**	**Effect Size**
4. 1=Never, 2=Sometimes, 3=Often, 4=Very often							
In your experiences at this college during the current school year, about how often have you done each of the following?							
a Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.76	2.88		2.91	
b Made a class presentation (ACTCOL)	CLPRESEN	All Students	1.84	2.06	-0.25*	2.06	-0.24*
f Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.21	2.47	-0.29*	2.48	-0.30*
g Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.81	1.87		1.89	
h Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.32	1.37		1.38	
i Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.25	1.31		1.31	
r Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.42	2.56		2.57	

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	37	5.0	2680	3.0	10524	2.6
	Sometimes	292	39.2	30425	34.2	131237	32.6
	Often	231	31.0	30972	34.8	142726	35.5
	Very often	185	24.8	24877	28.0	117630	29.3
	Total	745	100.0	88954	100.0	402117	100.0
4b . Made a class presentation (ACTCOL)	Never	337	45.6	26705	30.1	122086	30.5
	Sometimes	232	31.3	36702	41.4	164584	41.1
	Often	125	17.0	18187	20.5	82173	20.5
	Very often	46	6.2	7053	8.0	31667	7.9
	Total	740	100.0	88647	100.0	400510	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	161	21.9	11821	13.4	51486	12.9
	Sometimes	326	44.4	35232	40.1	159644	40.1
	Often	179	24.4	28736	32.7	131070	32.9
	Very often	69	9.4	12171	13.8	55736	14.0
	Total	735	100.0	87960	100.0	397936	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	333	45.2	36029	40.8	158904	39.8
	Sometimes	252	34.2	33115	37.5	150271	37.6
	Often	114	15.5	13777	15.6	64670	16.2
	Very often	38	5.1	5377	6.1	25297	6.3
	Total	737	100.0	88298	100.0	399142	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	574	77.3	64567	73.0	290897	72.7
	Sometimes	111	14.9	17069	19.3	78245	19.6
	Often	45	6.0	4546	5.1	20590	5.1
	Very often	13	1.7	2291	2.6	10293	2.6
	Total	743	100.0	88473	100.0	400025	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	606	82.1	68764	78.0	308254	77.4
	Sometimes	90	12.2	13511	15.3	63451	15.9
	Often	33	4.5	4134	4.7	18693	4.7
	Very often	9	1.2	1766	2.0	7984	2.0
	Total	738	100.0	88175	100.0	398382	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	124	16.8	11198	12.7	48475	12.1
	Sometimes	285	38.6	33512	37.9	151841	38.0
	Often	226	30.6	27094	30.6	123665	30.9
	Very often	103	13.9	16617	18.8	75775	19.0
	Total	738	100.0	88421	100.0	399756	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - North Central Texas College

			Your College	Large Colleges		2010 Cohort	
Item	**Variable**	**Class**	**Mean**	**Mean**	**Effect Size**	**Mean**	**Effect Size**
4. 1=Never, 2=Sometimes, 3=Often, 4=Very often							
In your experiences at this college during the current school year, about how often have you done each of the following?							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.35	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.58	2.74		2.74	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.83	1.87		1.84	
6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20							
During the current school year, about how much reading and writing have you done at this college?							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.09	2.12		2.10	
10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours							
About how many hours do you spend in a typical 7-day week doing each of the following?							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	ACADPR01	All Students	1.86	1.92		1.95	
13. 1 1=Rarely/never, 2=Sometimes, 3=Often							
How often you use the following services?							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.45	1.46		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.58	1.69		1.71	
h Frequency: Computer lab	USECOMLB	All Students	1.94	2.07		2.10	

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	192	26.0	18663	21.1	83662	21.0
	Sometimes	213	28.9	26153	29.6	119598	30.0
	Often	211	28.7	26235	29.7	117443	29.4
	Very often	121	16.4	17207	19.5	78388	19.6
	Total	737	100.0	88258	100.0	399091	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	116	15.7	9556	10.8	43132	10.8
	Sometimes	215	29.2	24759	28.0	113590	28.4
	Often	271	36.8	32896	37.2	148460	37.2
	Very often	136	18.4	21153	23.9	94113	23.6
	Total	738	100.0	88364	100.0	399295	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	235	31.9	27007	30.6	128684	32.3
	Sometimes	411	55.8	48747	55.3	217158	54.5
	Often	73	9.9	9041	10.3	38406	9.6
	Very often	19	2.5	3339	3.8	14102	3.5
	Total	738	100.0	88134	100.0	398350	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	229	31.3	23292	26.5	111653	28.1
	Between 1 and 4	319	43.6	42942	48.9	189952	47.9
	Between 5 and 10	107	14.7	12932	14.7	56104	14.1
	Between 11 and 20	39	5.3	4565	5.2	20488	5.2
	More than 20	38	5.1	4010	4.6	18517	4.7
	Total	732	100.0	87741	100.0	396714	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) (STUEFF)	None	19	2.6	1389	1.6	6474	1.6
	1-5 hours	330	45.4	36937	42.2	164566	41.6
	6-10 hours	203	28.0	26299	30.0	118121	29.8
	11-20 hours	110	15.2	15216	17.4	69521	17.6
	21-30 hours	38	5.3	5132	5.9	24310	6.1
	More than 30 hours	26	3.6	2551	2.9	12953	3.3
	Total	726	100.0	87524	100.0	395945	100.0
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	188	27.1	23250	27.4	106160	27.6
	Rarely/never	328	47.2	39460	46.4	178925	46.4
	Sometimes	127	18.3	15858	18.7	71431	18.5
	Often	51	7.3	6386	7.5	28816	7.5
	Total	694	100.0	84954	100.0	385332	100.0
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	179	25.6	19747	23.3	89471	23.3
	Rarely/never	301	43.2	32400	38.2	143352	37.3
	Sometimes	135	19.3	20054	23.7	93099	24.2
	Often	83	11.9	12543	14.8	58616	15.2
	Total	698	100.0	84744	100.0	384538	100.0
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	106	15.2	11768	13.8	50952	13.2
	Rarely/never	203	29.1	21529	25.3	92750	24.1
	Sometimes	220	31.5	25184	29.6	115666	30.0
	Often	169	24.3	26523	31.2	126132	32.7
	Total	698	100.0	85004	100.0	385500	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - North Central Texas College

			Your College	Large Colleges		2010 Cohort	
Item	**Variable**	**Class**	**Mean**	**Mean**	**Effect Size**	**Mean**	**Effect Size**
4. 1=Never, 2=Sometimes, 3=Often, 4=Very often							
In your experiences at this college during the current school year, about how often have you done each of the following?							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.53	2.54		2.56	
5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much							
During the current school year, how much has your coursework at this college emphasized the following mental activities?							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.76	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESZ	All Students	2.62	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.51	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.59	2.66		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.66	2.76		2.78	
6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20							
During the current school year, about how much reading and writing have you done at this college?							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.77	2.86		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.56	2.85	-0.27*	2.86	-0.26*
7. 1=Extremely easy ... 7=Extremely challenging							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.78	4.95		4.99	
9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much							
How much does this college emphasize each of the following?							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.79	2.96	-0.21*	2.98	-0.23*

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	78	10.7	9763	11.1	42163	10.6
	Sometimes	292	39.8	34181	38.8	154552	38.8
	Often	258	35.3	30682	34.8	139522	35.0
	Very often	104	14.2	13528	15.3	62477	15.7
	Total	732	100.0	88154	100.0	398714	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	45	6.1	4047	4.6	19250	4.8
	Some	231	31.5	24126	27.3	111709	27.9
	Quite a bit	309	42.2	38501	43.6	173342	43.3
	Very much	148	20.2	21718	24.6	95646	23.9
	Total	733	100.0	88392	100.0	399947	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	70	9.7	6619	7.5	29011	7.3
	Some	260	35.7	28855	32.8	132393	33.3
	Quite a bit	271	37.2	33932	38.6	153931	38.7
	Very much	127	17.4	18602	21.1	82828	20.8
	Total	728	100.0	88008	100.0	398163	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	99	13.6	10898	12.4	48688	12.2
	Some	264	36.1	31365	35.6	144261	36.2
	Quite a bit	262	35.9	30302	34.4	136545	34.3
	Very much	105	14.4	15505	17.6	69031	17.3
	Total	730	100.0	88070	100.0	398525	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	82	11.2	8927	10.1	39176	9.8
	Some	276	37.8	29808	33.8	135887	34.0
	Quite a bit	234	32.0	31578	35.8	143725	36.0
	Very much	139	19.0	17996	20.4	80590	20.2
	Total	731	100.0	88309	100.0	399378	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	72	9.8	8278	9.3	34549	8.6
	Some	265	36.2	26745	30.2	120472	30.1
	Quite a bit	236	32.2	31991	36.1	145722	36.4
	Very much	161	21.9	21597	24.4	99965	24.9
	Total	734	100.0	88611	100.0	400708	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	34	4.6	2589	3.0	11201	2.8
	Between 1 and 4	341	46.3	36999	42.2	166389	42.0
	Between 5 and 10	195	26.5	26966	30.7	122085	30.8
	Between 11 and 20	92	12.5	12263	14.0	55149	13.9
	More than 20	75	10.2	8895	10.1	41750	10.5
	Total	737	100.0	87712	100.0	396574	100.0
6c . Number of written papers or reports of any length (ACCHALL)	None	99	13.5	8503	9.7	39470	10.0
	Between 1 and 4	309	42.2	27696	31.6	124998	31.5
	Between 5 and 10	187	25.4	27845	31.8	123705	31.2
	Between 11 and 20	94	12.9	15307	17.5	69733	17.6
	More than 20	44	6.1	8319	9.5	38378	9.7
	Total	733	100.0	87670	100.0	396284	100.0
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	10	1.4	814	1.0	3477	0.9
	(2)	14	2.0	1743	2.1	7592	2.0
	(3)	48	6.8	5223	6.2	21750	5.7
	(4)	207	29.4	20472	24.4	90026	23.7
	(5)	241	34.1	28840	34.4	129307	34.0
	(6)	137	19.5	18774	22.4	88417	23.2
	Extremely challenging	47	6.7	8090	9.6	39895	10.5
	Total	704	100.0	83956	100.0	380464	100.0
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	51	7.0	4086	4.7	16973	4.3
	Some	212	29.2	20707	23.6	92227	23.3
	Quite a bit	304	41.9	37292	42.5	169792	42.8
	Very much	160	22.0	25622	29.2	117578	29.6
	Total	727	100.0	87707	100.0	396570	100.0

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - North Central Texas College

			Your College	Large Colleges		2010 Cohort	
Item	**Variable**	**Class**	**Mean**	**Mean**	**Effect Size**	**Mean**	**Effect Size**
4. 1=Never, 2=Sometimes, 3=Often, 4=Very often							
In your experiences at this college during the current school year, about how often have you done each of the following?							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.61	2.67		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.44	2.51		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	1.80	2.00	-0.23*	2.04	-0.27*
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.62	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.50	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.35	1.39		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	101	13.8	10223	11.6	50392	12.6
	Sometimes	256	34.8	30028	34.0	131936	33.1
	Often	205	27.9	26748	30.3	119288	29.9
	Very often	173	23.6	21249	24.1	97205	24.4
	Total	735	100.0	88248	100.0	398821	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	97	13.1	8811	10.0	36841	9.2
	Sometimes	327	44.4	39254	44.5	174678	43.8
	Often	205	27.8	26749	30.3	124304	31.1
	Very often	108	14.7	13491	15.3	63279	15.9
	Total	737	100.0	88305	100.0	399102	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	312	42.4	27876	31.6	118438	29.7
	Sometimes	298	40.5	39074	44.3	177789	44.6
	Often	89	12.0	14910	16.9	71807	18.0
	Very often	38	5.1	6351	7.2	30653	7.7
	Total	737	100.0	88211	100.0	398687	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	408	56.0	42091	47.8	184451	46.4
	Sometimes	219	30.0	32093	36.5	149641	37.6
	Often	72	9.9	9997	11.4	46482	11.7
	Very often	30	4.1	3801	4.3	17343	4.4
	Total	729	100.0	87982	100.0	397917	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	112	15.2	7313	8.3	31398	7.9
	Sometimes	262	35.6	31621	35.9	141231	35.4
	Often	243	33.0	33953	38.5	155180	38.9
	Very often	119	16.2	15272	17.3	70728	17.7
	Total	736	100.0	88159	100.0	398537	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	549	75.1	62766	71.8	277747	70.2
	Sometimes	127	17.3	17136	19.6	81928	20.7
	Often	34	4.7	5574	6.4	26163	6.6
	Very often	21	2.8	1956	2.2	9541	2.4
	Total	731	100.0	87432	100.0	395379	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - North Central Texas College

			Your College	Large Colleges		2010 Cohort	
Item	**Variable**	**Class**	**Mean**	**Mean**	**Effect Size**	**Mean**	**Effect Size**
9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much							
How much does this college emphasize each of the following?							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.89	2.96		2.98	
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.35	2.53		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.86	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.04	2.14		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.41	2.39		2.46	
13. 1 1=Rarely/never, 2=Sometimes, 3=Often							
How often you use the following services?							
a Frequency: Academic advising/planning	USEACAD	All Students	1.60	1.74	-0.21*	1.77	-0.25*
b Frequency: Career counseling	USECACOU	All Students	1.32	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	50	6.9	4437	5.1	19051	4.8
	Some	168	23.1	20803	23.8	90644	22.9
	Quite a bit	317	43.5	36420	41.6	166035	41.9
	Very much	192	26.4	25875	29.6	120266	30.4
	Total	727	100.0	87535	100.0	395996	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	169	23.3	15471	17.7	71925	18.2
	Some	250	34.5	27614	31.6	129297	32.8
	Quite a bit	186	25.7	26206	30.0	116156	29.4
	Very much	119	16.4	17961	20.6	77159	19.6
	Total	724	100.0	87252	100.0	394537	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	326	44.9	35499	40.7	157293	39.9
	Some	227	31.3	29308	33.6	135070	34.2
	Quite a bit	122	16.8	14894	17.1	67893	17.2
	Very much	51	7.0	7543	8.6	34422	8.7
	Total	726	100.0	87244	100.0	394678	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	237	32.8	24632	28.4	108322	27.6
	Some	277	38.3	34048	39.2	155892	39.7
	Quite a bit	154	21.2	19406	22.4	89050	22.7
	Very much	55	7.6	8699	10.0	39494	10.1
	Total	723	100.0	86785	100.0	392758	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	202	27.8	23854	27.4	98629	25.1
	Some	185	25.4	23925	27.5	105150	26.7
	Quite a bit	180	24.7	20660	23.8	97744	24.8
	Very much	160	22.0	18496	21.3	91875	23.4
	Total	727	100.0	86935	100.0	393398	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - North Central Texas College

Item		Your College		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	91	12.8	7561	8.8	34828	8.9
	Rarely/never	309	43.5	31082	36.1	133666	34.3
	Sometimes	252	35.5	36766	42.7	170234	43.6
	Often	59	8.3	10722	12.4	51505	13.2
	Total	711	100.0	86131	100.0	390233	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	175	24.9	17247	20.1	80621	20.7
	Rarely/never	382	54.3	43689	51.0	195980	50.4
	Sometimes	124	17.6	19868	23.2	90283	23.2
	Often	22	3.2	4903	5.7	21790	5.6
	Total	703	100.0	85707	100.0	388674	100.0